

## To calculate

**Number:** Rapid recall of number bonds. Place value to 100,000(y4) & 10,000,000(y6)

**Fractions:** Factors and multiples, common factors, adding and subtracting fractions with the same denominator, adding and subtracting fractions with different denominators, equivalent fractions, mixed numbers and improper fractions, fractions of quantities, fractions multiplied and divided by whole numbers, decimals, percentages, recognising decimal equivalents.

**Reasoning:** 1 C reasoning, 1 C problem solving, mathematics problems solving

## To develop responsibilities PSHCE & RSE

PSHCE All – Kindness to others  
PSHCE - Healthy relationships

PiNK curriculum – hygiene, diet and exercise  
Y5/6 RSE Drugs and Alcohol (GHLL scheme of work)  
Y5/6 RSE Emotional and Physical changes  
Y5/6 RSE Reproduction – the human lifecycle- how are babies made?

RSE Y3/4 Types of Love eg pets, family  
RSE Y3/4 Personal hygiene, antibiotics and infection  
NSPCC – visit and presentation

## To develop physical fitness

PE with Atlas Sports  
Netball, Hockey, Gymnastics  
Multiskills  
Playing competitive sport,

## To read and write about

Shackleton's adventures.

Non-fiction writing – biography / polar animal fact file

Persuasive writing – recruitment poster  
Shackleton's adventure

Historical fiction writing – The  
Stowaway's diary

Narrative writing – Literacy shed  
animation.

Writing a 'choose your own adventure'  
book as a school project

Guided reading texts – The Crowstarver,  
(Y6) Beowulf (Y5) Assorted Poems (Y4)

Speech punctuation, grammar  
definitions, Sheepscombe sentences  
review.

## To develop skills in our environment

Forest School. Seasonal  
Changes. Science through  
Forest School –plants,  
habitats, minibeasts,  
Adaptations of animals to  
environments  
Lifecycles

## To design and make DT, Art, Computing, Music

Computing –staying safe, coding using  
Scratch software

Mathletics, Spelling Shed

Music – singing and performing,

Voice Collective project with

Gloucestershire Music – writing,  
performing and recording a school song!

Art – pastel use to imitate illustrations in  
Shackleton's Journey.

Northern lights artwork.

## Eagle Class (Year 4,5 & 6)

Mr Taylour

Spring Term 2020

## Languages

Develop vocabulary  
– numbers, colours,  
name objects in  
class.

Develop simple  
conversations

## Explorers of our planet



## To find out about beliefs – R,E

Y5/6 How do Christians decide how to live?

Y5/6 What do Christians believe Jesus did to save people?

Y3/4 What do Christians learn from the creation story?

Y3/4 What is the Trinity and why is it important to Christians?

## To show our values

Term 3 Kindness

Term 2 Honesty

## To make discoveries about – Geography, History, Science

Geography – tropics and poles, identifying time zones,  
using globes to identify countries, national flags

History- order events from the past on a timeline, find  
out about famous people in the past connected with  
discovery –eg Shackleton, Scott, Columbus, Raleigh  
Indigenous tribes

Science –animals and lifecycles, weather, magnetism,  
reversible and irreversible changes

Learning about nutrition and what humans need for  
life on earth

Protecting our planet

# Where on Earth?

## Trins & Community

