

## To calculate

### Number:

Expand strategies for Addition, Subtraction and develop fluency using the symbols +, -, = .

Solve one step multiplication and division problems by using concrete objects and pictorial representations.

Counting on and back in steps of 2, 3, 5, and 10.

Place value to 100

### Geometry, measure, statistics, fractions:

Rotation, position and movement.

Money.

Capacity & Weight- reading scales.

Tallies and Bar charts.

## To read and write about

Key texts: The Tadpole's Promise

The Ugly Duckling

The Bog Baby

Oral Storytelling; Tiddalik the Frog (Oceania Folk Tale)

The Old Man and the Golden Fish (China)

Sequencing and retelling, dramatising and performing  
Story mapping. Composing own versions and alternative endings.

Factfiles and Instructions

Nature Journals

Life cycles Information book

Recount of trip to the Circus and to Slimbridge

Reading for Pleasure, improving fluency

Focus author; Eric Carle

## To develop skills in our environment

Forest School. Seasonal Changes.  
Lifecycles. Gardening, growing and  
harvesting. Raising ducklings &  
tadpoles. Water Safety.  
Pond dipping.



## To make discoveries about –Geography, History, Science

Making maps

Working scientifically; observing closely,  
performing simple tests, identifying and  
classifying, gathering and recording data  
Plants; identify and name a variety of common  
plants and describe their basic structure  
Animals; identify and name a variety of fish,  
amphibians, reptiles, birds and mammals.  
Carnivores, herbivores and omnivores.  
Describe and compare the structure of a variety  
of animals

## Merlin Class (EYFS & Y1)

Ms Murphy & Mrs Lane

Summer Term 2019

## To show our values

Term 5 Thoughtfulness

Term 6 Tolerance

## To develop physical fitness

PE with Atlas Sports

Cricket, Athletics,

Dance, Rounders

Playing competitive sport,

Working as a team

## To build resilience and skills with others

Prince William Award,  
PSCHE – Lifecycles,  
changes, living in the  
wider world

## To find out about beliefs – R,E

Unit 1.10 What does it mean to belong to a faith  
community?

Unit 1.8 What makes some place sacred to believers?



# Water, Water, Everywhere..

