

To calculate

Number: Rapid recall of number bonds. Place value to 100(y2) & 1000(y3), strategies for Addition, Subtraction, Multiplication and Division – mentally and recorded. Counting on and back in steps of 2, 3, 5, and 10. Times tables rapid recall of 2s, 3s, 5s, 10s, 25s and 50s (Year 3's 4x table, 8x table)

Missing numbers, number sentence families...if I know ... then I also know... halves, quarters, thirds of numbers and shapes

Geometry, measure, statistics, fractions: handling money, capacity, weight, bar graphs and tallies, telling the time to 5 minutes, reading scales

Mathletics

To read and write about

Narrative: writing our own stories based on the book - Rhythm of the Rain

Report writing linked to rivers around the world and the Lifecycle of a river

Poetry writing linked to the journey of a river

Writing about Pond Life – what lives in a pond?

Recount of trip to the Circus and to Slimbridge

Reading for Pleasure, improving fluency, reading to each other – reading buddies, class reader 'The Secret Lake'

Guided reading 'The Last Castaways'

'In the Moment' writing mornings

SPaG –Using a dictionary and glossary, developing Sheepscrobe Sentences – If sentences, 3A, BoBs (but, or, because, so), Tick tock (time words), nouns, verbs, adverbs, apostrophes, ly words

To develop skills in our environment

Forest School. Seasonal Changes. Lifecycles. Gardening, growing and harvesting, raising ducklings, pond dipping, water courses in our local area – where do they go?



To make discoveries about – Geography, History, Science

Physical Geography – name and locate continents and oceans; describe key physical features of a river.

Human Geography - how rivers are used, ports and harbours, comparing rivers in different countries.

Using fieldwork to compare landscapes, plotting river courses onto maps

Classification keys, Types of wetland habitat

Science –plants, habitats, materials and their properties

Kestrel Class (Year 2 & 3)

Mrs Barron & Mr Ringer

Summer Term 2019

Languages

French –Greetings, colours, numbers

Duo lingo

Asking and answering simple questions

To develop physical fitness

PE with Atlas Sports

Cricket, Athletics, Dance, Rounders

Playing competitive sport, Working as a team

To design and make DT, Art

Cooking and nutrition

Art –collage, sewing, sketching

Computing – data handling, using search engines, staying safe

iPads – using Mathletics, coding and programming

Charanga Music programme – listening, responding and composing

Summer production – singing, performing and prop making

To build resilience and skills with others

Prince William Award, PSCHS – Lifecycles, changes, living in the wider world

To show our values

Term 5 Thoughtfulness

Term 6 Tolerance

To find out about beliefs – R, E

Term 5 y3 unit 2.1 What does it mean if Christians believe God is Holy and Loving? y2 Unit 1.10 What does it mean to belong to a faith community?

Term 6 y3 unit 2.4 How do Christians decide how to live? Cred to believers?



Water, Water, Everywhere..

