

To calculate

Shape & Number:

Understanding that % relates to parts per hundred.
Know percentage equivalents.
Finding percentages of amounts.
Knowing decimal and fraction equivalents of percentages and vice versa.
Converting metric units.
Telling the time and 24 hour clock conversions.
Securing times table and division knowledge.
Area of quadrilaterals and triangles
Algebraic formulae.
Mathletics, 24 competition, maths games.

To read and write about

Narrative: writing our own stories based on the book – The Explorer. Using senses to improve descriptive writing. Using personification, simile and metaphors to improve description.
Report writing linked to rivers around the world and the Lifecycle of a river
Poetry writing linked to the journey of a river
Persuasive writing – deforestation effects
Recount of trip to the Circus and to Slimbridge
Reading for Pleasure
'In the Moment' writing mornings
SPaG –Using a dictionary and glossary, developing understanding of phrases and clauses, using adverbials, progressive verbs, parentheses

To develop skills in our environment

Forest School. Seasonal Changes. Lifecycles. Gardening, growing and harvesting, raising ducklings, pond dipping, water courses in our local area – where do they go?



To make discoveries about – Geography, History, Science

Physical Geography – name and locate continents and oceans; describe key physical features of a river, using a map, understanding the symbols and markings.
Human Geography – how deforestation affects people, places and climates around river systems.
Using fieldwork to compare landscapes, plotting river courses onto maps
Classification keys, Types of wetland habitat
Science – Transporting water and nutrients around the human body, recognise that humans and animals produce offspring, recognise the impact of diet, exercise, drugs and lifestyle on the way bodies function.

Eagle Class (Year 4, 5, & 6)

Mr Taylour & Mr Ringer

Summer Term 2019

Languages

French –Asking simple questions, using the correct gender for objects.

Duo lingo
Asking and answering simple questions

To develop physical fitness

PE with Atlas Sports
Cricket, Athletics,
Dance, Rounders
Playing competitive sport,
Working as a team

To design and make

DT, Art

Cooking and nutrition
Art –collage, sewing, sketching
Computing – data handling, using search engines, staying safe
iPads – using Mathletics, coding and programming
Charanga Music programme – listening, responding and composing
Summer production – singing, performing and prop making

To build resilience and skills with others

Prince William Award,
PSCHE – Lifecycles, changes, living in the wider world

To show our values

Term 5 Thoughtfulness
Term 6 Tolerance

To find out about beliefs – R.E

Term 5 y3 unit 2.1 What does it mean if Christians believe God is Holy and Loving? y2 Unit 1.10 What does it mean to belong to a faith community?

Term 6 y3 unit 2.4 How do Christians decide how to live? y2 Unit 1.8 What makes some place sacred to believers?



Water, Water, Everywhere..